At Home Learning Schedule for UPK

Date:  Mon. 6/8

|  |  |  |
| --- | --- | --- |
| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: How do you make a shadow that has color?PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.MATH.1 Count up to 20 | "12 Months" by The Laurie Berkner Band <https://www.youtube.com/watch?v=_Qv58l5o6ew> “Primary Colors Song” (Sesame Studio)<https://safeYouTube.net/w/JNeK> |
| 8:30-9:00 | Value of the Month: FriendshipGraduation CapStandard: PK.SEL.4. Develops positive relationships with their peers PK.SEL.4.b Interacts with other children (e.g. in play, conversation, etc.)PK.SEL.4.e Develops friendship with one or more peers | Make a Graduation Cap 16” strip of ribbon 22”x2.5” strip of black or green construction paper 8” x 8” square of black or green cardstock paper (or  construction paper with cardboard underneath to  strengthen it) TapePreparing the Cap The Crown https://cdn.instructables.com/FBU/PPCS/ITCHHFI3/FBUPPCSITCHHFI3.LARGE.jpg?auto=webp&frame=1&fit=bounds Completing the CapFor more information, see: <https://www.instructables.com/id/DIY-Preschool-Graduation-Cap-and-Gown/> |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.PDH.3.b. Maintains balance during sitting, standing, and movement activities | Trolls: Can’t Stop the Feeling – GoNoodle<https://safeYouTube.net/w/PPeK>“Rock Your Body to the Colors” – Jack Hartmann<https://safeYouTube.net/w/dSeK> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Daily Name Writing - First and last nameRead aloud- *Mouse Paint* by Ellen Stoll WalshStandard:  PKELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name. PK.ELAL.20: Interact with diverse formats and texts.PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | *Mouse Paint* by Ellen Stoll Walsh<https://safeYouTube.net/w/DGeK>Water Balloon Color MixingMouse Paint: Water Balloon Painting. A fun, hands on color mixing activity to go along with the book Mouse Paint. Your Pre-K, Preschool, or Kindergarten kids will LOVE painting their mice! - Pre-K Pagesor Color Palette, Color PlateColor Mixing with Kindergarten--this is what I SHOULD have done.  Need to draw the circles for the colors FIRST.  Doh! |
| 10:30-11:15 | **Math-****Crayon Ten Frame** or**Toy Ten Frame**Ten Frames - Recipe for TeachingStandard: PK.MATH.3. a When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 Correspondence) | *The Crayons’ Book of Numbers* by Drew Daywalt<https://safeYouTube.net/w/HAdK>Crayon Ten Frame (draw a ten frame on paper)C:\Users\Dara\Dropbox\Dara's Documents\St. Peter's School UPK 3\At Home Learning\Crayon Ten Frame.jpg1.) Choose a number card from 1-10 (backpack)2.) Have your child count out that many crayons.3.) Put one crayon in each box until you reach the number.4.) For numbers over 5, go to the left to start the 2nd row. This “return sweep” is also used in reading.Toy Ten FrameTen Frame Preschool Math Activity: preschool activity; math activity for preschoolers; number sense activity; quick and easy learning activity from Busy Toddler (Same steps as above, but replace “crayons” in step 2 with “toys.”) |
| 11:15-11:45 | Special - MusicPK.ARTS.9. [MU:Pr4-6.PK] Performs Music | Please see Mrs. Arco’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science/** Social studiesColor ShadowsC:\Users\Dara\Dropbox\Dara's Documents\St. Peter's School UPK 3\At Home Learning\Color Shadows.jpgStandard: PK.SCI.9a. Discusses the effects of the sun (provides light, creates shadows) PK.ELAL.23. Creates a visual display (e.g., drawing, art work, building, writing) | 3 Water bottlesFood Coloring (Red, Yellow, Blue)1.) Make color bottles by adding food coloring to water bottles and shaking them. 2.) Set a white paper behind them, and shine a flashlight to see the shadow. (Tip: Turning off the light in the room will let the shadows show up better.)Please take a picture of this activity if you can to share with Mrs. Brands on Google Classroom, or on Seesaw. “Flat Mrs. Brands” would have fun looking at your shadows too! |
| 12:15-1:00 | Lunch - PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and eventsPK.ELAL.24. [PKSL.6] Expresses thoughts, feelings, and ideas | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Tuesday, 6/9

|  |  |  |
| --- | --- | --- |
| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What is 1 fact you know about dinosaurs?PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | Days Of The Week Addams Family (Parody) | Fun songs for Big Kids, Preschoolers and Toddlers<https://www.youtube.com/watch?v=8GKmCQOy88Y>You can clap if you cannot snap!12 Months of the Year Jack Hartmann<https://www.youtube.com/watch?v=omkuE6Wa5kQ> |
| 8:30-9:00 | Value of the Month: FriendshipForever FriendsStandard: PK.SEL.4. Develops positive relationships with their peers PK.SEL.4.b Interacts with other children (e.g. in play, conversation, etc.)PK.SEL.4.e Develops friendship with one or more peers | Listen to *“Forever Friends”* by Teresa Jennings.<https://safeYouTube.net/w/TxdK> |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | “We Are the Dinosaurs” by Laurie Berkner<https://www.youtube.com/watch?v=vPrmY7labLA>“The Dinosaur Dance” – Miss Linky<https://safeYouTube.net/w/gbfK>“Dinosaur Stomp” (Dance-A-Long) –Koo Koo Kanga Roo GoNoodle<https://safeYouTube.net/w/iZeK> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Read Aloud – *Oh My, Oh My, Oh Dinosaurs* by Sandra Boyntonand*Dinosaur Dance* by Sandra BoyntonStandard:  PKELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name. PK.ELAL.20: Interact with diverse formats and texts.PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | Listen to *Oh My, Oh My, Oh Dinosaurs* by Sandra Boyntonand *Dinosaur Dance* by Sandra Boynton read by Mrs. BrandsDinosaur Swamp Writing TrayDinosaur swamp sensory writing activity for kidsMix 6 Tablespoons of water and green food coloring. In a tray, add 3 Tablespoons of flour and mix it with the water and food coloring solution. Add more flour or water as needed.Use your finger to write letters.or Build your name with Magnetic LettersChallenge: Choose a dinosaur from the book and try to build its name with magnetic letters (Note: you can pause the video on the page with one of the dinosaur names) |
| 10:30-11:15 | **Math-****Digging for Dinosaur Bones**Standard: PK.MATH.1. Counts to 20,Describes and compares measurable attributesPK.MATH.10. Identifies measurable attributes of objects, such as length, and describes them using appropriate vocabulary | Bone-shaped toys, or a drinking straw cut into pieces that are different sizesBowl of dirtPlastic spoon or shovelDinosaur Bones Maths Game ActivityCount how many bones you uncover,or put the bones in size order from shortest to longest,or use the color links from your backpack to measure how many links is the length of each dinosaur bone. |
| 11:15-11:45 | Special - MusicPK.ARTS.9. [MU:Pr4-6.PK] Performs Music | Please see Mrs. Arco’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science**/ Social studiesStandard: PK.SCI.5.b Recognizes the different structures of familiar animals (e.g., eyes, ears, mouth, arms, legs for animals)  | Dinosaur Fossils Dinosaur toys Playdoh / Salt Dough / Cookie DoughCreative Ways to Make Your Own Dinosaur Fossils and other Fun Fossil Activities for Kids #preschool #science #dinosaursVisit this website to find recipes <https://www.fantasticfunandlearning.com/fossil-fun-for-kids.html> |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and eventsPK.ELAL.24. [PKSL.6] Expresses thoughts, feelings, and ideas | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Wednesday, 5/13

|  |  |  |
| --- | --- | --- |
| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What animal starts with X? (Hint: Today’s Read Aloud is filled with animals)PK.SEL.6. Understands and follows routines and rules PK.SCI.8. Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | Sesame Street: Usher's ABC Song<https://www.youtube.com/watch?v=SWvBAQf7v8g>Counting to 100<https://www.youtube.com/watch?v=0TgLtF3PMOc> |
| 8:30-9:00 | Please visit Coach L’s Google Classroom.  | Visit Coach L.’s Google Classroom to check out fun new workout videos!Fill out your Fitness Tracker and send it to Coach L. |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | “A-B-C, Easy as 1-2-3” by ABCmouse.com (originally by The Jackson 5)<https://safeYouTube.net/w/gchK>Count by 2’s, Dancing 2’s – Jack Hartmann<https://safeYouTube.net/w/GehK>“My Energy” by The Laurie Berkner Band  <https://www.youtube.com/watch?v=qKcs_oefYyk> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Read Aloud – *Eric Carle’s ABC*Standard:  PK.ELAL.4: Displays emergent reading behaviors with purpose and understandingPK.SCI.5 Plans and Conducts investigations to determine how familiar plants use their external parts to help them survive in the environment.  | Listen to *Eric Carle’s ABC* read by Mrs. BrandsPost-it notes or Paper cards with letters written on them, and tape.Tape the letter cards in random order around the room, house, or backyard.This large-scale alphabet find will keep your preschoolers minds and bodies moving for a long time! Keep learning fresh and exciting with this awesome collection of letter activities for preschool! #howweelearn #abc #alphabet #alphabetactivities #letters #lettersounds #preschoolHave your child hunt for the letters in alphabet order. |
| 10:30-11:15 | **Math-**“Crayon Counting”Standard: PK.MATH.1. Counts to 20PK.MATH.2 Represents a number of objects (0-5), with a written numeral 0-5. | Listen to “The Crayon Counting Book” by Pam Muñoz Ryan.Use crayons to build the numerals for 11-20.Your children at home and students at school will have fun using this set of STEM task cards and crayons to build ten numbers from eleven to twenty.Use your number cards to see what each number should look like. |
| 11:15-11:45 | Value of the Month: FriendshipStandard: PK.SEL.4. Develops positive relationships with their peers PK.SEL.4.b Interacts with other children (e.g. in play, conversation, etc.)PK.SEL.4.e Develops friendship with one or more peers | Circle Time on Zoom at 11:00 |
| 11:45-12:15 | **Science/** Social studies-Zoo Animal WheelStandard: PK.SCI.4.a Explores what a variety of living organisms need to live and grow (e.g. water, nutrients, environment)PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events  | 1. Log in to abcmouse.com/login2. Click on your child’s picture.3. Click on “About Me.”4. Click on “My Lessons.”5. Open the playlist called **"June”** 6. Have your child play **“Zoo Animal Wheel”** |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Thursday 6/11

|  |  |  |
| --- | --- | --- |
| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What would you not let the pigeon do?PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | 12 Months of the Year Jack Hartmann<https://www.youtube.com/watch?v=omkuE6Wa5kQ>Days of week<https://www.youtube.com/watch?v=Oiisv7EhG98> |
| 8:30-9:00 | Value of the Month: FriendshipStandard: PK.SEL.4. Develops positive relationships with their peers PK.SEL.4.b Interacts with other children (e.g. in play, conversation, etc.)PK.SEL.4.e Develops friendship with one or more peers | Talk about some games you loved playing with your friends this year.Call a friend to say “Hello” over the phone. |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | The Elephant and Piggie Dance Game<http://pigeonpresents.com/dance/> “Shake Something” by Hap Palmer<https://www.youtube.com/watch?v=rDaa7Q2so-s> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Read Aloud – *Don’t Let the Pigeon Drive the Bus* by Mo WillemsStandard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name.  | *Don’t Let the Pigeon Drive the Bus* by Mo Willems<https://safeYouTube.net/w/NgfK>Writing: Don’t let the Pigeon…Draw a picture and use letters to label what you would not let the pigeon do.Take a picture to share with Mrs. Brands on Google Classroom if you can! |
| 10:30-11:15 | **Science**/ Social studiesIcy Bus RescueStandard: PK.SCI.1.a Observes and describes similarities and differences between solids and liquids based on their physical properties | Icy Bus Rescue(Freeze toy cars and busses in the bottom half of an empty milk carton, Allow the layers of water to freeze for several hours, Then use a squeeze bottle or a bowl of warm water to thaw the ice and free the bus and cars)Frozen Car Rescue Science Melting Ice Activity |
| 11:15-11:45 | Special -LibraryPK.ELAL.20. [PKSL.2] Interacts with diverse formats and texts | Please see Miss D’s Class page <https://librariansaintpete.wixsite.com/library> |
| 11:45-12:15 | **Math-**Elephant and Piggie Number Matsor Color the GraphStandard: PK.MATH.3. Understands the relationship between numbers and quantities to 10, connects counting to cardinalityPK.MATH.3a. When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object (1:1 correspondence) PK.MATH.11. Sorts objects and shapes into categories; counts the objects in each category. | Elephant and Piggie Plahdoh Number Mats 1-10 orColor the Graph(See PDFs on Google Classroom) |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Friday, 6/12

|  |  |  |
| --- | --- | --- |
| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What can you use to make sound?PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | "12 Months" by The Laurie Berkner Band <https://www.youtube.com/watch?v=_Qv58l5o6ew> Weather Song<https://safeYouTube.net/w/BpgK> |
| 8:30-9:00 | Value of the Month: FriendshipForever FriendsStandard: PK.SEL.4. Develops positive relationships with their peers PK.SEL.4.b Interacts with other children (e.g. in play, conversation, etc.)PK.SEL.4.e Develops friendship with one or more peers | Listen to and sing along with *“Forever Friends”* by Teresa Jennings.<https://safeYouTube.net/w/TxdK> |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | “Animals in Action” – Jack Hartmann<https://safeYouTube.net/w/VnfK>“Animal Dance and Freeze” – Jack Hartmann<https://safeYouTube.net/w/kpfK> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Daily Name Writing - First and last nameRead Aloud – *Where the Wild Things Are* by Maurice SendakStandard:  PK.ELAL.4: Displays emergent reading behaviors with purpose and understandingPK.ELAL.20: Interact with diverse formats and texts.PK.PDH.5.a. Demonstrates ability to use fine motor skills (e.g. uses materials such as blunt scissors effectively) |  *Where the Wild Things Are* by Maurice Sendak<https://safeYouTube.net/w/i7fK>Free the Wild Animals!Have your preschooler practice scissor skills with this easy cutting activity! #finemotorskills #scissorskills #toddleractivities #preschoolWrap dinosaur toys or animal figurines with strips of construction paper and a piece of tape.Use scissors to cut the tape and free them – Great scissors practice for Kindergarten! And FUN! |
| 10:30-11:15 | **Math-**Lego Duplo AnimalsStandard:  PK.MATH.15 Creates and builds shapes from components (e.g. sticks, blocks, clay) | Lego Duplo Bricks of different colors and shapeshttps://frugalfun4boys.com/app/uploads/2015/05/Duplo-Animal-Collage.jpgThis website has more information and step by step directions, but also **has A LOT of ads on the page.**<https://frugalfun4boys.com/lego-duplo-animals-to-build/> |
| 11:15-11:45 | Special - Show and TellPK.AC.1. Demonstrates motivation to communicatePK.AC.2. Demonstrates they are building background knowledge | Find an item to share with your family that has different colors, or makes sound. |
| 11:45-12:15 | **Science/** Social studiesMaking Soundhttps://2.bp.blogspot.com/-T0-aaPKHzbc/VbaWRffJE6I/AAAAAAAAJY4/bOUxQ2saBqM/s640/sound%2Bscience%2B%25285%2529%2Blabel.jpgPK.SCI.3 Plans and Conducts investigations to provide evidence that sound is produced by vibrating materialsPK.SCI.3a. Investigates vibrating materials such as percussion instruments (e.g., drum, triangle), string instruments (e.g., guitar, piano), wind instruments (e.g., recorder, whistle), and audio speakers | Making SoundMaterials you have around the house that make sound(Musical instruments like drum, xylophone, guitar, keyboard/piano, whistle, everyday objects like a metal slinky, ruler, or kitchen items like colander and wooden spoon, bundt pan and whisk, muffin tin and teaspoon)Test out different ways to make sound.https://2.bp.blogspot.com/-6UPzhXGPPCk/VbaWQg6eYwI/AAAAAAAAJY0/GoCZ1Bi-TFs/s640/sound%2Bscience%2B%25281%2529.jpgTalk about what your hands feel like after you start the sound on the instrument. Does hitting the colander with the wooden spoon also make your hand shake?Explain: Sound moves in waves and when you start the sound, it moves through the instrument and that instrument sometimes moves your hands. Sound is made by vibrating materials. Sound also travels in waves up to our ears when we hear the sound!  |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!Standard: PK.ELAL.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)PK.ELAL.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |