At Home Learning Schedule for UPK

Date:  Tuesday, 5/26

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: Does a pinecone grow on a tree?PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | Counting to 100<https://safeYouTube.net/w/GOPG>The Bees go Buzzing<https://safeYouTube.net/w/2NPG> |
| 8:30-9:00 | Value of the Month:  Kindness*Penguin and Pinecone* Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | Listen to *Penguin and Pinecone: a friendship story* by Salina Yoon<https://safeYouTube.net/w/EgmH>The story begins at 1:25 on the video counter and ends at 4:25.Talk about something that you and a friend did to grow your friendship. Think about your favorite game to play, activity to do, or something that was tricky at first, but you learned to do together. |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | “Don’t Give Up” Bruno Mars<https://safeYouTube.net/w/5SPG>“Way Down Yonder” – The Learning Station<https://safeYouTube.net/w/9dSG>“Bee Breath” (Calm Down) – GoNoodle<https://safeYouTube.net/w/rvQG> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Read Aloud – *Chicka Chicka 1, 2, 3* by Bill Martin Jr. and John ArchambaultStandard:  PK,ELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name. PK.ELAL.20: Interact with diverse formats and texts.PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | FREE Honeybee Do-a-Dot Printable (Montessori-Inspired Instant Download)Honeybee-Do-a-Dot-Printable\_LivingMontessoriNOWUse a yellow dabberOr put bubble wrap on top of a roller, tape it. Dip in yellow paint and paint over the “h” for a honeycomb effect! |
| 10:30-11:15 | **Math-****Number Sensory Bin**Standard: PK.MATH.2 Represents a number of objects (0-5), with a written numeral 0-5 (Students can select the corresponding number.) | Place magnetic numbers (or foam numbers, whatever you have) in a plastic bin or mixing bowl.Cover them with uncooked rice, dried beans, sand, or cereal (whatever you have and are comfortable using)Have your child use a plastic cup or hands to dig out the numbers.Then, place each number he/she finds on the Number Hunt Sheet.We LOVE this Chicka Chicka 123 sensory bin. Great for tot school, preschool, or even kindergarten! |
| 11:15-11:45 | Special - MusicPK.ARTS.9. [MU:Pr4-6.PK] Performs Music | Please see Mrs. Arco’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science**/ Social studiesStandard: PK.SCI.4.a Explores what a variety of living organisms need to live and grow (water, nutrients, environment)PK.ELAL.23 Creates a visual display (e.g. drawing, art work, building, writing) | 1. Log in to abcmouse.com/login2. Click on your child’s picture.3. Click on “About Me.”4. Click on “My Lessons.”5. Open the playlist called "Tree Study Week 4” 6. Have your child listen to **“Honey Bees.”** The book goes into great detail at points. The key ideas are on pages 8, 9, 16, 18 and 19.Toilet Paper Roll Bee Craft for KidsCute Toilet Paper Roll Bee Craft for Kids #craftsforkids #Springcrafts #toiletpaperrollcrafts<https://www.easypeasyandfun.com/paper-roll-bee-craft-for-kids/>ORBee finger puppethttps://iheartcraftythings.com/wp-content/uploads/2016/04/bee-finger-puppet-craft-3.jpg<https://iheartcraftythings.com/bee-finger-puppets-craft.html> |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and eventsPK.ELAL.24. [PKSL.6] Expresses thoughts, feelings, and ideas | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Wednesday, 5/27

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: Does a walnut grow on a tree?PK.SEL.6. Understands and follows routines and rules PK.SCI.8. Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | "12 Months" by The Laurie Berkner Band <https://www.youtube.com/watch?v=_Qv58l5o6ew> Days of week<https://www.youtube.com/watch?v=Oiisv7EhG98>See it, Say it, Sign it Letter Sounds<https://safeYouTube.net/w/wAPG> |
| 8:30-9:00 | Flat Mrs. BrandsStandard: PK.SEL.3. Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers, and other familiar adults) | In your backpack last week, you were given a “Flat Mrs. Brands” (like the book *Flat Stanley*).Choose an activity from today and take a picture of you and the photo cutout of Mrs. Brands (a.k.a. “Flat Mrs. Brands”) enjoying the activity together. |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | “A Tree Song” Action Dance<https://safeYouTube.net/w/fLPG>“Tony Chestnut” The Learning Station (slow, then fast)<https://safeYouTube.net/w/W3QG>“My Energy” by The Laurie Berkner Band  <https://www.youtube.com/watch?v=qKcs_oefYyk> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Read Aloud – *Trees Count* by Trish Holland Standard:  PK,ELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name. PK.ELAL.20: Interact with diverse formats and texts.PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | Listen to *Trees Count* by Trish Holland read aloud by Mrs. BrandsHelp Amos Find his way back to his Nest walnut- and acorn-shaped papers with letters written on them (or you could print some on the computer, or use letter pads if you have a game at home that has them) 1.) Scatter the letters across the floor. 2.) Call out a letter sound. 3.) Have your child(ren) hop/scurry/crawl to the  letter that makes that sound. 4.) Choose a new sound to call out.\* For multiple players, give each child his/her own sound to move over to.  |
| 10:30-11:15 | **Math-**“Chicka Chicka 1, 2, 3, Can you build an Apple Tree?”Standard: PK.MATH.2 Represents a number of objects (0-5), with a written numeral 0-5 (Students can select the corresponding number.)PK.MATH.3 Understands the relationship between numbers and quantities to 10, connects counting to cardinality | Log in to Seesaw.me to view the activity called “Chicka Chicka 1, 2, 3, Can you build an Apple Tree? for 5/27”Follow the directions on Seesaw to “Add a Response” and click the green checkmark to save your work. |
| 11:15-11:45 | Please visit Coach L’s Google Classroom.  | Visit Coach L.’s Google Classroom to check out fun new workout videos!Fill out your Fitness Tracker and send it to Coach L. |
| 11:45-12:15 | **Science/** Social studies-TreesStandard: PK.SCI.6.a Observes and represents familiar plants (e.g. builds a model)PK.ARTS.16.a Engages in self-directed imaginative play with a variety of materials and/or art-making toolsPK.ELAL.23. [PKSL.5] Creates a visual display (e.g., art work)PK.PDH.8. Demonstrates awareness and understanding of healthy habits.PK.PDH.8. Indicators:a. Recognizes the importance of good nutrition, water, rest and sleep to be healthy | Wax PaperPretzels in different sizes (for the trunk, branches, and roots)Grapes, or Cereal (for the leaves)Your child will build their model of a tree using ingredients you have at home.https://www.fantasticfunandlearning.com/wp-content/uploads/2013/04/Tree-No-text.jpgTalk about the parts of a tree as he or she builds.Take a picture of your tree if you can to share with Mrs. Brands.Enjoy this tasty “TREE-t”! |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Thursday 5/28

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: Does an apple grow on a tree?PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | 12 Months of the Year Jack Hartmann<https://www.youtube.com/watch?v=omkuE6Wa5kQ>Days Of The Week Addams Family (Parody) | Fun songs for Big Kids, Preschoolers and Toddlers<https://www.youtube.com/watch?v=8GKmCQOy88Y>You can clap if you cannot snap! |
| 8:30-9:00 | Value of the Month:  Kindness Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | *The Three Friends And the Apples* by Tomie DePaolaListen to the story.Share your child’s response to: What do you like to do with your friends? |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills | “How Apples Grow Cutout Puzzle” on ABC Mouse.com |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | “Way Up High in an Apple Tree”<https://safeYouTube.net/w/Z6PG>“Shake Something” by Hap Palmer<https://www.youtube.com/watch?v=rDaa7Q2so-s> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Read Aloud – *Pick Me An Apple: From Seed to Tree* by Shelly RotnerStandard:  PK,ELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name. PK.ELAL.20: Interact with diverse formats and texts.PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | Listen to *Pick Me An Apple: From Seed to Tree* by Shelly Rotner read aloud by Mrs. BrandsRetell the steps of how an apple grows from seed to apple tree. |
| 10:30-11:15 | **Science**/ Social studiesStandard: PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events PK.ELAL.23. [PKSL.5] Creates a visual display (e.g., drawing, art work, building, writing)PK.SCI.6.a Observes and represents familiar plants (e.g. draws pictures) | 1. Log in to abcmouse.com/login2. Click on your child’s picture.3. Click on “About Me.”4. Click on “My Lessons.”5. Open the playlist called "Tree Study – Week 4” 6. Have your child play **“Professor Squirrel and Nutty: Plants Grow from Seeds”** |
| 11:15-11:45 | Special -LibraryPK.ELAL.20. [PKSL.2] Interacts with diverse formats and texts | Please see Miss D’s Class page <https://librariansaintpete.wixsite.com/library> |
| 11:45-12:15 | **Math-**Adding LinksStandard: *Understands addition as adding to, and understand subtraction as taking from* PK.MATH.8. Explores addition and subtraction by using objects and responding to real world situations (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?) | Use the plastic links from the Lakeshore Learning backpack to add to.I have 3 green links and add 1 blue link. How many links do I have now?I have 2 yellow links and my friend has 4 red links. How many links do we have all together? You could also give some examples of apples, and use the links to help solve it. “If we have 3 apples and add 2 more, how many apples do we have all together?” |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Friday, 5/29

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: Which food tastes best to you, avocados Avocado Clip Art - Royalty Free - GoGraphor apples 56+ Apples Clip Art .... Apples Clipart | ClipartLook? PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | Sesame Street: Usher's ABC Song<https://www.youtube.com/watch?v=SWvBAQf7v8g>"12 Months" by The Laurie Berkner Band <https://www.youtube.com/watch?v=_Qv58l5o6ew> “Apples and Bananas” The Learning Station<https://safeYouTube.net/w/T4PG> |
| 8:30-9:00 | Flat Mrs. BrandsStandard: PK.SEL.3. Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers, and other familiar adults) | In your backpack last week, you were given a “Flat Mrs. Brands” (like the book *Flat Stanley*).Choose an activity from today and take a picture of you and the photo cutout of Mrs. Brands (a.k.a. “Flat Mrs. Brands”) enjoying the activity together. |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |   |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | The Best Tees (GoNoodle) – Guacamole<https://safeYouTube.net/w/vpQG>“We Are the Dinosaurs” by Laurie Berkner<https://www.youtube.com/watch?v=vPrmY7labLA> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Daily Name Writing - First and last nameRead Aloud – *Harold and the Purple Crayon* by Crockett JohnsonStandard:  PKELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name. PK.ELAL.20: Interact with diverse formats and texts.PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding |  Listen to *Harold and the Purple Crayon* by Crockett Johnson read aloud by Mrs. Brandshttps://activity-mom.com/wp-content/uploads/2018/05/paint_bag2-275x177.jpgPlastic Ziploc Bag Purple paint (or have your child mix blue and red) a Q-tip or writing object that is soft Fill a Ziploc bag with enough paint to spread (\*make sure it is tightly sealed after adding paint)Using the Q-tip, have your child draw a scene from the story and then tell you about it. |
| 10:30-11:15 | **Math-**“Chicka Chicka 1, 2, 3, Will there be a place for Me?”Standard:  PK.MATH.1 Counts to 20PK.MATH.3 Understands the relationship between numbers and quantities to 10, connects counting to cardinality | Log in to Seesaw.me to view the activity called “Chicka Chicka 1, 2, 3, Will there be a place for Me? for 5/29”Follow the directions on Seesaw to “Add a Response” and click the green checkmark to save your work. |
| 11:15-11:45 | Special - Show and TellPK.AC.1. Demonstrates motivation to communicatePK.AC.2. Demonstrates they are building background knowledge | Find an item to share with your family that grows on a tree, or is the shape of a tree. |
| 11:45-12:15 | Science/ **Social studies**Taco StandStandards: PK.ELAL.23. [PKSL.5] Creates a visual display PK. **PK.SOC.7. Develops a basic understanding of economic concepts within a community**PK.SOC.7. Indicators:a. Recognizes that goods and services may be purchased using different forms of payment, (e.g., coins, paper money, checks, credit cards) | Taco Stand Play food (or Playdoh) Printable Menu and Order form (or paper and  markers) Play money or game piecesChoose a taco or burrito. Then, choose your toppings.Decide if you want to add avocado to your taco.Once you order, pay for your taco or burrito. You can use play money to count to 5, or use pieces from a board game as money.Then, have the employee make your order with play food or Playdoh.Switch roles and play again. |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!Standard: PK.ELAL.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)PK.ELAL.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |