At Home Learning Schedule for UPK

Date:  Mon. 5/18

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: Who might have made this home in a tree? Library of empty nest pictures graphic black and white png files ...  PK.SEL.6. Understands and follows routines and rules  PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities  PK.MATH.1 Count up to 20 | "12 Months" by The Laurie Berkner Band  <https://www.youtube.com/watch?v=_Qv58l5o6ew>  Weather song  <https://www.youtube.com/watch?v=KUSbazn3STo> |
| 8:30-9:00 | Value of the Month: Kindness  *How Full is your Bucket? For Kids* by Tom Rath and Mary Reckmeyer  PK.SOC.1. Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community  PK.AC.5. Demonstrates a growing expressive vocabulary | Listen to *How Full is your Bucket? For Kids* by Tom Rath and Mary Reckmeyer  <https://safeYouTube.net/w/PtsF>  What fills your bucket and makes you feel good?  Draw and Write 3 ideas at the top of the Full Bucket PDF. Then, decorate your bucket.  Or you could draw and write 3 ideas and put them inside an actual bucket/sand pail. |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body Break  Standard: PK.PDH.3.b. Maintains balance during sitting, standing, and movement activities | “Sammy” by Hap Palmer  <https://safeYouTube.net/w/b4qF>  “Woodpecker” by Hap Palmer  \* Have Rhythm Sticks/Drumsticks/Pencils to tap together  <https://safeYouTube.net/w/6LsF> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Read aloud- *Who Lives in Trees?* by Trish Holland  Standard:  PK.ELAL.20: Interact with diverse formats and texts.  PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | *Who Lives in Trees?* by Trish Holland  <https://safeYouTube.net/w/WwqF>  1. Log in to abcmouse.com/login 2. Click on your child’s picture.  3. Click on “About Me.”  4. Click on “My Lessons.”  5. Open the playlist called **“Tree Study – Week 3”**  6. Have your child play **“Beautiful Birds.”** |
| 10:30-11:15 | **Math-**  Birds of a Different Size Game  Standard: PK.MATH.11 Sorts objects and shapes into categories; counts the objects in each category.  PK.MATH.4a Answers counting questions using as many as 5 objects in a scattered configuration.  PK.MATH.15 Creates and builds shapes from components | Birds of a Different Size Game  Print out bird clip art (or use bird stuffed animals/toys that you have at home)  Sort each bird by size: small, medium, and large  Ask your child questions like “How many medium birds are there?”  Build a Bird Shape  Pattern Blocks  “I Can Build a Bird” Pattern Block Mat |
| 11:15-11:45 | Special – Music  PK.ARTS.9. [MU:Pr4-6.PK] Performs Music | Please see Mrs. Arco’s Class page <http://arcomusicinstruction>.weebly.com/ |
| 11:45-12:15 | **Science/** Social studies  Bird Beaks  Standard: PK.SCI.4.a Observes familiar animals and describes what they need to survive  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills | pipe cleaners cut into smaller pieces (like worms)  clothespins (for the “bird beak”)  brown carpet square, paper bag, or table (for the dirt)  basket or cup to collect the worms in (nest)  Use a clothespin to pick up one “worm” at a time, as if you are a bird looking for food on the ground.  Place each worm in your basket or cup, as if you are taking it back to your nest.  Bird Beaks Fine Motor Game |
| 12:15-1:00 | Lunch –  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events  PK.ELAL.24. [PKSL.6] Expresses thoughts, feelings, and ideas | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Tuesday, 5/19

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What can use leaves to hide itself in trees?  PK.SEL.6. Understands and follows routines and rules  PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities | Weekly Rap – Hap Palmer  <https://safeYouTube.net/w/jerF>  “Nocturnal” by Billy Jonas  <https://safeYouTube.net/w/YMrF> |
| 8:30-9:00 | Value of the Month:  Kindness  Bucket Fillers or Bucket Dippers?  Standard: PKSEL.1.Regulates responses to needs, feelings and events.  PK.SEL.2.e. Identifies the range of feelings one experiences over time and that feelings can change  PK.SEL.2.f Identifies likes and dislikes, needs and wants, strengths and challenges | Bucket Fillers ☺ or Bucket Dippers ☹?  Print out the T-chart and pictures to cut and paste, or draw a T-chart like this on paper:  Bucket Fillers ☺ Bucket Dippers ☹  Write down ideas of actions that make people feel good (Bucket Fillers), and actions that make people feel bad (Bucket Dippers). |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills | Amazon.com: US Toy Jumping Frog Toy (Lot of 36), Assorted Color ...Jumping Frogs  Plastic Jumping Frogs  Use your pointer finger to  press down and help your  frog jump as far as it can go |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | **Leap Frog (**at least 2 players needed, but more players is more fun! All players must be able to jump over each other.)  The first child crouches down on the ground and rests hands on knees. Younger children can simply crouch on the ground and tuck in their head and feet. This is “frog position.”  The second player runs up to the first child, placing their hands on the player’s back and jumps over the first child with legs wide apart.  When the second player lands, s/he tucks in head and feet to make the frog position on the ground. If more than 2 people are playing, there should be enough space in front of each person so the player can land on the ground/grass before jumping over the next frog.  Play as many rounds as you like! |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Daily Name Writing - First and last name  Read Aloud – *Nocturnal Animals* by Kelli L. Hicks  Standard:  PK.ELAL.20: Interact with diverse formats and texts.  PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | Listen to *Nocturnal Animals* by Kelli L. Hicks read aloud by Mrs. Brands  Red-Eyed Tree Frog/Amazing Animals Length: 1:15  <https://safeYouTube.net/w/U0rF> |
| 10:30-11:15 | **Math-**  **Frog Numbers**  Standard: PK.MATH.4. Given a number from 1-10, counts out that many objects  PK.MATH.3a. When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 correspondence) | Have your child use  Frog Calendar Cards PDF  (or write numbers on a paper)  Pipecleaners  Pony Beads/other stringable items (pasta, plastic  straw cut into smaller pieces)  http://samanthabusch.com/wp-content/uploads/2018/11/Frog-Book-Blog-Samantha-Busch-15.jpg |
| 11:15-11:45 | Special - Music  PK.ARTS.9. [MU:Pr4-6.PK] Performs Music | Please see Mrs. Arco’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science/** Social studies  Tree Frog Camouflage  Standard: PK.SCI.5 Plans and conducts investigations to determine how familiar animals use their external parts to help them survive in the environment | Tree Frog Camouflage  Tree Frog Coloring Page  Green Tissue Paper or Construction Paper  Green crayons or markers  Red marker  Red-eyed Tree frogs can blend in with the leaves on trees when they close their eyes. Color the tree frog green to help it hide on the leaf. Or, cover it with green paper to show how its color hides it on a leaf. |
| 12:15-1:00 | Lunch  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events  PK.ELAL.24. [PKSL.6] Expresses thoughts, feelings, and ideas | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Wednesday, 5/20

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: Who eats leaves and lives in a tree?  PK.SEL.6. Understands and follows routines and rules  PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities  PK.MATH.1 Count up to 20 | "12 Months" by The Laurie Berkner Band  <https://www.youtube.com/watch?v=_Qv58l5o6ew>  Days of week  <https://www.youtube.com/watch?v=Oiisv7EhG98> |
| 8:30-9:00 | Value of the Month:  Kindness    Standard: PK.SEL.2.f Identifies likes and dislikes, needs and wants, strengths and challenges  PK.SEL.5 Demonstrates pro-social problem-solving skills in social interactions  PK.SEL.5.a. Seeks input from others about a problem | What dips your bucket and makes you feel sad?  Talk about it with someone at home. |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills | Pattern Blocks: (See PDF for Mats)  Caterpillar  Butterfly |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | Act out the Life Cycle of a Butterfly  Crouch down on the ground and curl into a ball for **Egg**  Crawl forward for **Caterpillar**  Curl into a little ball for **Chrysalis**  Stand up, put hands on your hips, and Flap your arms forward and back to fly like a **Butterfly**  “Bumblebee (Buzz Buzz)” by The Laurie Berkner Band  <https://safeYouTube.net/w/4orF> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Read Aloud – *An Apple Tree* by Kris Bonnell  Standard:  PK.ELAL.15 Uses a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence | Listen to Mrs. Brands read *An Apple Tree* by Kris Bonnell.  Retell the events of the story, using the clipart pictures provided (You may choose to print them, or simply look at them to help retell the story). |
| 10:30-11:15 | **Math-**  “Measuring Caterpillars”  Standard: PK.MATH.10. Identifies measurable attributes of objects, such as length, and describes them using appropriate vocabulary (e.g. small, big, short, long) | Measuring Caterpillars  Caterpillar printable  Use learning links (from the Lakeshore Learning backpack) or paper clips to measure how long each caterpillar is. |
| 11:15-11:45 | Please visit Coach L’s Google Classroom.  PK.PDH.6. Engages in a variety of physical fitness activities | Visit Coach L.’s Google Classroom to check out fun new workout videos!  Fill out your Fitness Tracker and send it to Coach L. |
| 11:45-12:15 | **Science/** Social studies-  Life Cycle of a Butterfly  Standard: PK.SCI.6.a Observes and represents familiar plants (e.g. draws pictures, builds a model)  PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events  PK.ARTS.16.a Engages in self-directed imaginative play with a variety of materials and/or art-making tools  PK.ELAL.23. [PKSL.5] Creates a visual display (e.g., drawing, art work, building, writing) | Life Cycle of a Butterfly  Green construction paper – cut into 4 leaf shapes  Paper Plate  small pasta or dried beans for Egg  spiral pasta piece for Caterpillar  shell pasta piece for Chrysalis (twig is optional addition)  bowtie pasta piece for Butterfly  Glue  Marker for labeling  Butterfly Life Cycle Plate Craft | Scholastic |
| 12:15-1:00 | Lunch  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Thursday 5/21

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: Which animal lives in a tree; a crocodile or a monkey?  PK.SEL.6. Understands and follows routines and rules  PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities  PK.SCI.8. Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | 12 Months of the Year Jack Hartmann  <https://www.youtube.com/watch?v=omkuE6Wa5kQ>  Days Of The Week Addams Family (Parody) | Fun songs for Big Kids, Preschoolers and Toddlers  <https://www.youtube.com/watch?v=8GKmCQOy88Y>  You can clap if you cannot snap!  Weather song  <https://www.youtube.com/watch?v=KUSbazn3STo> |
| 8:30-9:00 | Value of the Month:  Kindness  Kindness Tree  Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | https://2.bp.blogspot.com/-Zaxkx1RRY3A/Vp1UAuz6wwI/AAAAAAAFDHI/hdMBjmg5J4c/s640/IMG_0698.JPGWhat did you do for someone that filled his/her bucket?  Add your ideas to the kindness tree that you made at the beginning of May. |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills | “Monkey See, Monkey Do” (Simon Says with actions a Monkey does)  2019 Hasbro Barrel of Monkeys Hallmark Christmas Ornament - Hooked ...Barrel of Monkeys |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | “Five Little Monkeys Jumping on the Bed” by The Learning Station  <https://safeYouTube.net/w/tGqF>  “Five Little Monkeys Swinging in a Tree” by Kiboomers  <https://safeYouTube.net/w/3EqF> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Read Aloud – *Five Little Monkeys Sitting in a Tree* by Eileen Christelow  Standard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some uppercase lowercase letters of the alphabet, especially those in one’s name. | *Five Little Monkeys Sitting in a Tree* by Eileen Christelow <https://safeYouTube.net/w/GQqF>  1. Log in to abcmouse.com/login 2. Click on your child’s picture.  3. Click on “About Me.”  4. Click on “My Lessons.”  5. Open the playlist called "Tree Study – Week 3” 6. Have your child play **“Swing with the Monkeys”** |
| 10:30-11:15 | **Science**/ Social studies  3-D Tree  Standard: PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events  PK.ELAL.23. [PKSL.5] Creates a visual display (e.g., drawing, art work, building, writing)  PK.SCI.6.a Observes and represents familiar plants (e.g. draws pictures) | 3-D Tree  Paper Towel tube or Toilet Paper tube  Green Construction Paper  Yellow Construction Paper  Glue or tape  Cut out long leaf shapes from green paper  Glue or tape it to the top of your toilet paper tube.  3-D Tree Art in Pre-K  Take a picture of your tree and share it with Mrs. Brands if you can! |
| 11:15-11:45 | Special -Library  PK.ELAL.20. [PKSL.2] Interacts with diverse formats and texts | Please see Miss D’s Class page <https://librariansaintpete.wixsite.com/library> |
| 11:45-12:15 | **Math-**  Monkey Design  PK.MATH.15 Creates and builds shapes from components | Monkey Design  I Can Make a Monkey Pattern Block Mat  Pattern Blocks  Match the colors and shapes to create a design that looks like a monkey.  As you build, talk about the names of the shapes you are using (review: triangle, square, and introduce: trapezoid (red), rhombus (blue), and diamond (tan)) |
| 12:15-1:00 | Lunch  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Friday, 5/22

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What is one animal that is larger than a monkey and lives in a tree?  PK.SEL.6. Understands and follows routines and rules  PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities  PK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | Sesame Street: Usher's ABC Song  <https://www.youtube.com/watch?v=SWvBAQf7v8g>  Weather song  <https://www.youtube.com/watch?v=KUSbazn3STo> |
| 8:30-9:00 | Value of the Month:  Kindness  Kindness Tree  PK.SOC.1. Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community | Tell someone at home what he or she did to fill your bucket.  https://2.bp.blogspot.com/-Zaxkx1RRY3A/Vp1UAuz6wwI/AAAAAAAFDHI/hdMBjmg5J4c/s640/IMG_0698.JPG  Add their kind act to the kindness tree that you made at the beginning of May. |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | Dancing Pandas  <https://safeYouTube.net/w/LMtF>  Exercise, Rhyme and Freeze  <https://youtu.be/cSPmGPIyykU>  “Old MacDonald Had a Tree”  Bird – Chirp Chirp  Tree Frog – Beep Beep  Butterfly – Flap Flap  Monkey –Ooh Ooh here, and an Ah Ah there,  everywhere a Ooh Ooh, Ah Ah!  Koala – Growl Growl  Panda – Eee Eee |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Read Aloud – *Panda Opposites* by Suzi Eszterhas  Standard:  PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding PKELAL.28.b Demonstrates understanding of frequently occurring words by relating them to their opposites (e.g., hot/cold) | *Panda Opposites* by Suzi Eszterhas  Log in to Seesaw.me to view the activity called “Opposites.”  Follow the directions on Seesaw to “Add a Response” and click the green checkmark to save your work. |
| 10:30-11:15 | **Math-**  Array of Animals  Standard:  PK.MATH.4a Answers counting questions using as many as 10 objects arranged in a line, a rectangular array, and a circle. Answers counting questions using as many as 5 objects in a scattered configuration (eg., How many koalas are there?) | Array of Animals  Koala or Frog printed clipart, OR use your own plastic bugs, dinosaurs, small animal toys  Make a line or circle with them (up to 10), or scatter them on the floor (up to 5 objects).  Ask questions like “How many Koalas are there?,” or How many frogs are there?” Questions will vary based on which animal toys you have on hand.  Use 3 different types of toys if you can. |
| 11:15-11:45 | Special - Show and Tell  PK.AC.1. Demonstrates motivation to communicate  PK.AC.2. Demonstrates they are building background knowledge | Find an item that you can find in a tree to share with someone at home. |
| 11:45-12:15 | **Science/** Social studies  Animal Match-up  Standard: PK.SCI.6b Compares baby and adult animals and recognizes similarities (e.g., matches adult stuffed animals with their baby in a play setting) | Listen to *Koalas* by Sara Louise Kraus, read by Mrs. Brands  Stuffed animals that look alike, Adult animals and baby animals if you have them  Or book or magazine with baby animals and adult animals  Match the baby animals to the adult animals that look like them. Talk about what looks the same and what looks different. |
| 12:15-1:00 | Lunch  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PK.ELAL.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PK.ELAL.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |