At Home Learning Schedule for UPK

Date:  Mon. 5/11

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  Cartoon Coconut Tree ClipartQOTD:  Have you ever seen a tree like this palm tree?  PK.SEL.6. Understands and follows routines and rules  PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities  PK.MATH.1 Count up to 20 | Sesame Street: Usher's ABC Song  <https://www.youtube.com/watch?v=SWvBAQf7v8g>  What Letter is it? Random Order  <https://www.youtube.com/watch?v=qwOQvh_mJ4w> |
| 8:30-9:00 | Value of the Week: Anti-Bullying  PK.SOC.1. Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community  PK.AC.5. Demonstrates a growing expressive vocabulary | Listen to *Bully* by Laura Vaquero Seeger  Share your answers with Mrs. Brands by e-mail, or a post on Google Classroom to:  How do the animals feel when Bully calls them names?  How does Bully feel on the page where he says “Sorry” to the other animals? |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body Break  Standard: PK.PDH.3.b. Maintains balance during sitting, standing, and movement activities | Boom Chicka Boom The Learning Station  <https://www.youtube.com/watch?v=F2XVfTzel8E>  Strengthen Your Focus - Empower Tools | GoNoodle  “Tree Pose”  <https://www.youtube.com/watch?v=0vuaCHEAs-4> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Daily Name Writing - First and last name  Read aloud- *Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault, Illustrated by Lois Ehlert  Standard:  PKELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name.  PK.ELAL.20: Interact with diverse formats and texts.  PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | *Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault, Illustrated by Lois Ehlert  Narrated by: Ray Charles  <https://safeYouTube.net/w/HNiC>  What kind of tree are the letters climbing?  How do family members make them feel better when they fall from the tree? |
| 10:30-11:15 | **Math-**  **I’m Thinking of a Shape – Part 2**  Have your child look for and name 3D shapes in the tree pictures.  Standard: PK.MATH.14. Explores two-and three-dimensional objects and uses informal language to describe their similarities, differences, and other attributes.  PK.PDH.5.a Demonstrates ability to use fine motor skills (e.g., uses materials such as computer mouse, fingers on a tablet, or drawing tool)  PK.AC.2 Demonstrates they are building background knowledge  PK.AC.2.c Attempts to use new vocabulary correctly (e.g. names of items that we can recycle, order words like first, middle, last) | Log in to Seesaw.me to view the activity called “I’m Thinking of a Shape – Part 2.”  Follow the directions on Seesaw to “Add a Response” and click the green checkmark to save your work. |
| 11:15-11:45 | Special - Music  PK.ARTS.9. [MU:Pr4-6.PK] Performs Music | Please see Mrs. Arco’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science/** Social studies  I’ll meet you at the top of the CoconutTree  Standard: PK.SCI.5.b Recognizes the different structures of familiar plants (e.g. trunk, leaves, coconuts)  PK.ELAL.23. [PKSL.5] Creates a visual display (e.g., drawing, art work, building, writing) | Make a Coconut Tree  Chicka Chicka Boom Boom Kids Craft. Great craft to go along with a classic children's book.Paper (Any color you have)  3 Green cupcake liners or Green Construction Paper  Brown Construction paper, or white paper and brown markers  Letter foam stickers (or use a marker and have your child write the letters in his/her name on the Coconut Tree.  Scissors, and glue  1.) Fold the green cupcake liners in half and cut out a half circle. Then, unfold and cut the cupcake liners in half.  2.) Cut out a tree trunk with your brown construction paper and glue it onto your paper (shown in blue here, but you can use any color for the background).  3.) Glue the green leaves onto the top of the trunk.  4.) Cut out 4 circles from brown construction paper (or draw them with a marker).  5.) Peel and stick the letters to your Coconut Tree, just like in Chicka Chicka Boom Boom (or have your child write the letters in his/her name with a marker).  Share a picture with Mrs. Brands if you want – she loves seeing your fun creations! |
| 12:15-1:00 | Lunch -  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events  PK.ELAL.24. [PKSL.6] Expresses thoughts, feelings, and ideas | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Tuesday, 5/12

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What can you do with a stick?  PK.SEL.6. Understands and follows routines and rules  PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities  PK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | Counting to 100  <https://www.youtube.com/watch?v=0TgLtF3PMOc>  Days Of The Week Addams Family (Parody) | Fun songs for Big Kids, Preschoolers and Toddlers  <https://www.youtube.com/watch?v=8GKmCQOy88Y>  You can clap if you cannot snap! |
| 8:30-9:00 | Value of the Week:  Anti-Bullying  *Stick and Stone* by Beth Ferry  Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | 1. Log in to abcmouse.com/login 2. Click on your child’s picture.  3. Click on “About Me.”  4. Click on “My Lessons.”  5. Open the playlist called **"**Tree Study – Week 2” 6. Have your child listen to **“Stick and Stone.”**  How did stone feel when stick stood up to the bully for him?  What can you do if a friend is being bullied? |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills | ABC Mouse “Colors of Spring” puzzle (“My Lessons” playlist: "Tree Study – Week 2”) |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | Pop See Ko  <https://www.youtube.com/watch?v=Pwn4beja1QE>  Shake Your Sillies Out  <https://www.youtube.com/watch?v=03zqJQJRLN0> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Read Aloud – *Stick Man* by Julia Donaldson  Standard:  PKELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name.  PK.ELAL.20: Interact with diverse formats and texts.  PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | *Stick Man* by Julia Donaldson  <https://safeYouTube.net/w/nclC>  Draw a stick figure for each person in your family. If the weather is nice today, you could use chalk and make your drawing on the sidewalk.  Stick figure family of mom dad and two kids hand drawn in sidewalk chalk |
| 10:30-11:15 | **Math- Shape Tacos**  Have your child use  Standard: PK.MATH.2 Represents a number of objects (0-5), with a written numeral 0-5 .  PK.MATH.3a. When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 correspondence)  PK.PDH.5 Demonstrates eye-hand coordination and fine motor skills  PK.SEL.4.c Shares materials and toys with other children | Pick-up Sticks  Jumbo Pick Up Sticks Classic Wooden Game, Outdoor Indoor Game By ...You can play with the game pieces if you have the game at home, or you can use: wooden chopsticks, skewers, lollipop sticks, pipe cleaners, or whatever you have at home.  **Hold all of the sticks in your hand and drop them on the ground.**  **Try to pick up one stick at a time without moving the other sticks. If you can pick up the stick, go again until a stick moves.**  **Count how many sticks you picked up and write down that number to keep score.**  **If other sticks move, the person to the left takes a turn.**  **He or she** may choose to pick up a stick from the pile, or scoop up all of the sticks and drop them again before taking a turn.  If a player picks up all of the sticks (one at a time), you can let the next person drop them again to take a turn.  You can play as long as you want to, until everyone has a turn (or 2 turns), or until one player reaches 20 points (or a number you agree on before the game begins).  The person with the most points wins the game. |
| 11:15-11:45 | Special - Music  PK.ARTS.9. [MU:Pr4-6.PK] Performs Music | Please see Mrs. Arco’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science/** Social studies  Stick Bug  Standard: PK.SCI.5.b Recognizes the different structures of animals (e.g. eyes, body, arms, wings, legs)  PK.AL.4.b Expresses an interest in learning about and discussing a growing range of ideas PK.AL.4.c. Actively explores how things in the world work | “Giant Stick Insect Amazing Beautiful Nature”  You can stop the video at 1:50. After that, it is just outtakes.  <https://safeYouTube.net/w/WdlC> |
| 12:15-1:00 | Lunch  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events  PK.ELAL.24. [PKSL.6] Expresses thoughts, feelings, and ideas | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Wednesday, 5/13

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What parts of the tree do branches connect?  PK.SEL.6. Understands and follows routines and rules  PK.SCI.8. Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | See it, Say it, Sign it  <https://www.youtube.com/watch?v=WP1blVh1ZQM>  Good Morning Song/”A Beautiful Day”  <https://www.youtube.com/watch?v=3jPsradyuyI> |
| 8:30-9:00 | Value of the Week:  Anti-Bullying  Coloring Pages    Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | Choose an Anti-Bullying Coloring Page to decorate and hang up in your room! |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | “My Energy” by The Laurie Berkner Band  <https://www.youtube.com/watch?v=qKcs_oefYyk>  Raise the Roof - GoNoodle  <https://www.youtube.com/watch?v=uOfviVuI_M0> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Read Aloud – *Dr. Seuss ABC: An Amazing Alphabet Book* by Dr. Seuss  Standard:  PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding  PK.SCI.5 Plans and Conducts investigations to determine how familiar plants use their external parts to help them survive in the environment. | *Dr. Seuss ABC: An Amazing Alphabet Book*  Log in to Seesaw.me to view the activity called “Big A, little a, What Begins with A?”  Follow the directions on Seesaw to “Add a Response” and click the green checkmark to save your work. |
| 10:30-11:15 | **Math-**  “Ten Tired Turtles on a Tuttle Tuttle Tree”  Standard: PK.MATH.2. Represents a number of objects with a written numeral 0-5, PK.MATH.3 Understands the relationship between numbers and quantities to 10, connects counting to cardinality, PK.MATH.3a When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 correspondence) | A file of the page “Dr. Seuss ABC – Ten Tired Turtles on a Tuttle Tuttle Tree” is on Google Classroom, or Mrs. Brands’ Weebly website to print out.  Count each turtle on the Tuttle Tuttle Tree.  Above or next to each number, write the numeral for the number you counted. (For example, after you count “five,” write the numeral 5.)  Color your picture if you want to! |
| 11:15-11:45 | Please visit Coach L’s Google Classroom. | Visit Coach L.’s Google Classroom to check out fun new workout videos!  Fill out your Fitness Tracker and send it to Coach L. |
| 11:45-12:15 | Science/ **Social studies -**  Make a Family Tree  Standard: PK.SOC.1 Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community  PK.SOC.1.c. Identifies as a member of a group  PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events  PK.ELAL.23. [PKSL.5] Creates a visual display (e.g., drawing, art work, writing) | A family tree is a chart that shows all of the kids, parents and grandparents in a family.  Make a Family Tree  Learning about families is an important skill for the primary classroom. Your preschool, Kindergarten, 1st, and 2nd grade students are going to love the craft activity project, FREE download, and ideas included in this blog post. Make your students' family tree come to life with the painting idea. Click through to check it all out, grab your freebie, and get started today. {preK, K, first, second graders, social studies lesson, unit, family structures}  Large paper  Green and Brown Paint (or use what you have at home)  paintbrush  3 colors of paper  1.) On your large paper, paint the trunk of the tree brown.  2.) If it’s okay with a grown-up, paint your hand green and put your handprints at the top and middle of the tree for leaves.  3.) Have a grown-up write the names of your family members on paper \*Use a different color of paper for each generation. In the example, kids’ names were on yellow paper, parents’ names were on blue paper, and grandparents’ names were on purple paper.  Please take a picture of your Family Tree and share it with `Mrs. Brands. Thank you! |
| 12:15-1:00 | Lunch  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Thursday 5/14

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What did you learn about leaves changing color?  PK.SEL.6. Understands and follows routines and rules  PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities  PK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | Weather song  <https://www.youtube.com/watch?v=KUSbazn3STo>  Days Of The Week Addams Family (Parody) | Fun songs for Big Kids, Preschoolers and Toddlers  <https://www.youtube.com/watch?v=8GKmCQOy88Y>  You can clap if you cannot snap! |
| 8:30-9:00 | Value of the Week:  Anti-Bullying  Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | *The Grouchy Ladybug* by Eric Carle  Why do you think the grouchy ladybug was in the mood to fight?  How does the ladybug stop feeling grouchy? |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills | ABC Mouse “Fall Leaves Painting Page” (“My Lessons” playlist: "Tree Study – Week 2”) |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | Just Dance Disney Party “Under the Sea”  <https://www.youtube.com/watch?v=SH-7A3NVQbY>  “Shake Something” by Hap Palmer  <https://www.youtube.com/watch?v=rDaa7Q2so-s> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Read Aloud – *Leaves* by Kristin Ward  Standard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name.  PK.ELAL.22. Describes familiar people, places, things and events | *Leaves* by Kristin Ward “Why Leaves Change Colors”  This hands-on activity (with free printable!) shows kids how and why leaves change color in the fall. (Hint: the yellow color is in the leaf all along, but only gets revealed when the green chlorophyll breaks down in the fall) || Gift of CuriosityPaper, black marker, yellow, red, or brown crayon, clear packing tape, or plastic Ziploc bag, green Dry Erase Marker, eraser or paper towel  Draw a leaf shape on paper.  Have your child color it in with a yellow, red, or brown crayon.  Cover the leaf with clear packing tape, or place the paper inside a plastic Ziploc bag.  Write over it with a green dry erase marker.  Have your child erase the green marker on top of the leaf to reveal the leaf’s color, just like chlorophyll goes away in the fall, letting the leaf’s true color shine through.  More information for parents can be found at:  <https://www.giftofcuriosity.com/how-leaves-change-colors-in-the-fall/> |
| 10:30-11:15 | **Science**/ Social studies  Why do leaves change color in the fall?  PK.SCI.5.b Recognizes the different structures of familiar plants (e.g. roots, stems, leaves)  PK.SCI.6.a Observes and represents familiar plants | Watch this video to learn:  Why do leaves change color in the fall?  <https://safeYouTube.net/w/yoCC>  Share with Mrs. Brands: What did you learn about leaves changing color? |
| 11:15-11:45 | Special -Library  PK.ELAL.20. [PKSL.2] Interacts with diverse formats and texts | Please see Miss D’s Class page <https://librariansaintpete.wixsite.com/library> |
| 11:45-12:15 | **Math-**  Lots of Leaves  PK.MATH.1. Counts to 20 PK.MATH.6. Recognizes whether the number of objects in one group is equal to (the same as) the objects in another group (e.g. using matching and counting strategies) | 1. Log in to abcmouse.com/login 2. Click on your child’s picture.  3. Click on “About Me.”  4. Click on “My Lessons.”  5. Open the playlist called **"Tree Study – Week 2”**  6. Have your child play **“Lots of Leaves”** |
| 12:15-1:00 | Lunch  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Friday, 5/15

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD:  PK.SEL.6. Understands and follows routines and rules  PK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activities  PK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | Sesame Street: Usher's ABC Song  <https://www.youtube.com/watch?v=SWvBAQf7v8g>  "12 Months" by The Laurie Berkner Band  <https://www.youtube.com/watch?v=_Qv58l5o6ew> |
| 8:30-9:00 | Value of the Week:  Anti-Bullying  Be a Friend, Not a Bully  PK.SOC.1. Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community | Talk about ways that you are a good friend.  Review what to do if a bully were bothering your friend:  Try using your words to tell the bully to stop.  Tell a grown-up.  Walk away with your friend and find something fun to  do together. |
| 9:00-9:30 | Puzzle, game of choice  PK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | “We Are the Dinosaurs” by Laurie Berkner  <https://www.youtube.com/watch?v=vPrmY7labLA>  Boom Chicka Boom The Learning Station  <https://www.youtube.com/watch?v=F2XVfTzel8E> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Daily Name Writing - First and last name  Read aloud- *Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault, Illustrated by Lois Ehlert  Standard:  PKELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name.  PK.ELAL.20: Interact with diverse formats and texts.  PK.ELAL.4: Displays emergent reading behaviors with purpose and understanding | *Chicka Chicka Boom Boom* by Bill Martin Jr. and John Archambault, Illustrated by Lois Ehlert  or listen to it in Spanish *Chicka Chicka Bum Bum* por Bill Martin Jr. and John Archambault, Illustrado por Lois Ehlert  “Roll & Read the Letter”  Gameboard: “Up the Coconut Tree” (uppercase or lowercase)  dice  game marker (pom poms, mini erasers, etc.)  1.) Roll the die, and move the number of spaces on the gameboard with your game marker.  2.) Say the name of the letter you land on.  3.) If playing in pairs, player 2 takes a turn. If one child is playing, he or she rolls the die again and moves the game marker to the next letter. |
| 10:30-11:15 | **Math-**  Chicka Chicka Tangled Up  Standard:  PK.MATH.12 Describes objects in the environment using names of shapes and describes the relative positions of these objects using terms such as on top of, below, behind | Log in to Seesaw.me to view the activity called “Chicka Chicka Tangled Up 5/15”  Follow the directions on Seesaw to “Add a Response” and click the green checkmark to save your work. |
| 11:15-11:45 | Special - Show and Tell  PK.AC.1. Demonstrates motivation to communicate  PK.AC.2. Demonstrates they are building background knowledge | Find an item to share with your family that is TALL or small. |
| 11:45-12:15 | **Science/** Social studies  PK.ELAL.23. [PKSL.5] Creates a visual display  PK.SCI.5.b Recognizes the different structures of familiar plants (e.g. roots, stems, leaves for plants, bark on trees) | Tree Bark Rubbing  Arbor Day - Child Care Training  Thin paper (a sheet or two)  Large Crayon with paper peeled off  Sidewalk Chalk  1.) Peel the paper from a large crayon, or use a thick piece of sidewalk chalk.  2.) Press a sheet of thin paper up against the **bark** of a **tree**.  3.) Gently rub the side of the crayon or chalk on the paper until the pattern of the **bark** shows.  4.) Make another tree rubbing of the bark of a different tree to compare **rubbings** from different **trees**. |
| 12:15-1:00 | Lunch  PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess  PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PK.ELAL.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PK.ELAL.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today?  REST TIME Music  <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |