At Home Learning Schedule for UPK

Date:  Monday, 4/20

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What can we do with this? (Display empty paper towel roll)PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | 12 Months of the Year Jack Hartmann<https://www.youtube.com/watch?v=omkuE6Wa5kQ>Days of week<https://www.youtube.com/watch?v=Oiisv7EhG98> |
| 8:30-9:00 | Value of the Month:  RespectPK.SOC.1. Develops a basic awareness of self as an individual, self within the context of group, and self within the context of communityPK.AC.5. Demonstrates a growing expressive vocabulary | Talk about the definition of respect.  A feeling of deep admiration for someone or something elicited by their abilities, qualities or achievements.All About Respect - Sesame Street<https://www.youtube.com/watch?v=GOzrAK4gOSo> |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | Let’s Move - Jack Hartman<https://www.youtube.com/watch?v=_myZmniNNgk>I Can Move My Body Like Anything<https://www.youtube.com/watch?v=oLaJ4jyKBUY> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Daily Name Writing - First and last nameRecycling BookmakingRead aloud- Don’t Lose It - Reuse It!Letter S-Review words that start with the letter S. Standard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in ones own name. PK.ELAL.1. [PKRF.1.] Demonstrates understanding of the organization and basic features of print | Talk about the sounds each letter makes and find objects in your home that start with these letters.See Google Classroom to see the recycling book (Reduce, Reuse and Recycle)<https://www.youtube.com/watch?v=JLYYaIS_-fQ> |
| 10:30-11:15 | **Math- Straw Shapes**Making Geometric ShapesPK.MATH.13. Names shapes regardless of size.  PK.MATH.15. Creates and builds shapes from components (sticks, blocks, clay)PK.MATH.14. Explores two-three-dimensional objects and uses informational language to describe their similarities, differences, and other attributes. | Using pencils, crayons, markers, sticks or straws or varying lengths, create various shapes.  Take a picture of your shapes and share them on Google Classroom! I can’t wait to see your creations!https://lh6.googleusercontent.com/DXbYf9a4vh7eIDfHtYtEsAM8o0qh1RFhLd4gMDeWPODsAvsVehVJ1WNe-NxXbeendk7XbiltCFDhEazbnFDKd1HO5QzZ-_4TJvzTtB8D1uYVGciOeEcpyGH5-5n9N8r3Yo7n2zG7 |
| 11:15-11:45 | Special - MusicPK.ARTS.9. [MU:Pr4-6.PK] Performs Music | Please see Mrs. Arco’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science/ Social studies**Students will use an empty egg crate to create a butterfly.PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events PK.ELAL.23. [PKSL.5] Creates a visual display (e.g., drawing, art work, building, writing) | https://lh5.googleusercontent.com/ZJZGrCZV8YAH2HYw6c1wzxB6aXLZjUaORpeChUzWr2FYKH2plF11DjuBqeUgWbgLGlf1U8eRIsi_rLQ9C8VUYZfA4eC8pct34VjHlCuycQAVZ75R-x1x8xpgP9b7yR2l0jx8jrOxYou can use markers to color if you do not have paint.Lifecycle of a butterfly<https://www.youtube.com/watch?v=O1S8WzwLPlM> |
| 12:15-1:00 | Lunch - PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, pb, jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and eventsPK.ELAL.24. [PKSL.6] Expresses thoughts, feelings, and ideas | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  Tuesday, 4/21

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  Can we use this to make music?  (display a piece of paper) PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | <https://www.youtube.com/watch?v=0TgLtF3PMOc><https://www.youtube.com/watch?v=3jPsradyuyI> |
| 8:30-9:00 | Value of the Month:  Respect Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | Review the definition of respect.How can you be respectful to your family?Talk about the ways we can show respect to family members.  Make a list and turn into google classroom. |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | Tooty Ta<https://www.youtube.com/watch?v=p4gNCR0HVuk>Count to 100 Workout<https://www.youtube.com/watch?v=0TgLtF3PMOc> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Letter of the Week SRead Aloud - The Adventures of Harry and GaryStandard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in ones own name.  | Make a flower garden with your name, if you would like you can make one for each member of your family.  Please feel free to share your work on google classroom if you like.https://lh5.googleusercontent.com/gJ7IcgCFAs1gi6OM3thY585MCr1KOqDIVDdg-fswx8_SeVeLQ__3q1dLKFBoOk_XrSLUN4crbcT1ROWomTCBo5iyPURq0AX33DSR49-OGy4fyQ9wZzXPMiycACBJB6A2E40whG91The Adventures of Harry and Gary<https://www.youtube.com/watch?v=JyJ4l-mJAVs> |
| 10:30-11:15 | **Math- More or Fewer Towers**Have your child build a few different towers of different heights. Have your child tell you which tower has more blocks/fewer blocks. Repeat the process by building different towers.Standard: PK.MATH.10. Identifies measurable attributes of objects, such as length or weight, and describes them using appropriate vocabulary(Small, med, large, big, short, tall, empty, full, heavy light)PK.MATH.11. Sorts objects and shapes into categories: counts the objects in each category | https://lh6.googleusercontent.com/2M3YBe7wy2b32QlA9c1pz3OvIsNK1BSlPk_e74wC7PFslwUqOQLKnojla1J6qEqR8Ow0kcDKC3ipVf5EzQHcTFpkCLD0qPuctRuIOrfOEzJlSmuh9Uj7QJ3p6ZqWGs7oveyVmr6S |
| 11:15-11:45 | Special - MusicPK.ARTS.9. [MU:Pr4-6.PK] Performs Music | Please see Mrs. Arco’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science/ Social studies**Trash in our environmentStandard: PK.SOC.3. Demonstrates an understanding of roles, rights, and responsibilities (D) recognizes that all children and adults have roles and rights and responsibilities at home, school, and the community. (B) Recognizes that people depend on community helpers to provide goods and services.  | Discuss what we do with the trash in our environment and how we can make a difference each day. Draw a picture and describe how you can make a difference.Recycling for Kids<https://www.youtube.com/watch?v=6jQ7y_qQYUA> |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, pb, jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and eventsPK.ELAL.24. [PKSL.6] Expresses thoughts, feelings, and ideas | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

Date:  4/22 - Earth Day

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: Why do we celebrate Earth Day?PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | 12 Months of the Year Jack Hartmann<https://www.youtube.com/watch?v=omkuE6Wa5kQ>Days of week<https://www.youtube.com/watch?v=Oiisv7EhG98> |
| 8:30-9:00 | Value of the Month:  Respect  Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. |  |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills | Cut up a new cereal box into a puzzle.   Use various shapes and sizes (24 pieces) or (48 pieces) |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | Penguin Dance <https://www.youtube.com/watch?v=uf0uKmKwnKs>Yoga for kids with animals<https://www.youtube.com/watch?v=5XCQfYsFa3Q>  |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Standard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in ones own name.  | Talk about the sounds each letter makes and find objects in your home that start with these letters.The Earth Book by Todd Parr<https://www.youtube.com/watch?v=aXnWUS_K0XQ>The author has a list of 10 Things I Can Do to Help the Earth?What is one way you can help the Earth? |
| 10:30-11:15 | **Math-** | Counting with RecyclablesHave a grown-up tell you a number. <http://jdaniel4smom.com/2017/04/earth-day-math-activities-with-printables.html>Use small lids, corks, bread tags or other small treasure. Things you have at home like pom-poms, buttons or bead would be fine to use.Count the objects until you have the number of objects that a grown-up told you.Choose another number and play again! |
| 11:15-11:45 | Please visit Coach L’s Google Classroom.  | The class code for Coach L iscnegs3v. |
| 11:45-12:15 | **Science/ Social studies-Mess Free Earth Painting**PK.ELAL.22. [PKSL.4] Describes familiar people, places, things and events PK.ELAL.23. [PKSL.5] Creates a visual display (e.g., drawing, art work, building, writing) | Painting the Earthhttp://3.bp.blogspot.com/-sPiX83lzqQE/VSSFR8ONZcI/AAAAAAAANlo/GnOQSBLKiD4/s1600/earth-day-craft.jpg<http://www.stillplayingschool.com/2015/04/no-mess-painting-in-bag-earth-craft.html> |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, pb, jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

At Home Learning Schedule for UPK

Date:  4/23

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  Can you use this to make music? (display a potential music maker from the junk collection)PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | 12 Months of the Year Jack Hartmann<https://www.youtube.com/watch?v=omkuE6Wa5kQ>Days of week<https://www.youtube.com/watch?v=Oiisv7EhG98> |
| 8:30-9:00 | Value of the Month:  Respect  Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | All About Respect<https://www.youtube.com/watch?v=TmRjyQlWyQg> |
| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills | Cut up a new cereal box into a puzzle.   Use various shapes and sizes (24 pieces) or (48 pieces) |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | Penguin Dance <https://www.youtube.com/watch?v=uf0uKmKwnKs>Yoga for kids with animals<https://www.youtube.com/watch?v=5XCQfYsFa3Q>  |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Read Aloud - The Paper Bag PrincessPuppet Making for paper bag princess.Standard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in ones own name.  | The Paper Bag Princess<https://www.youtube.com/watch?v=Pm7AUymn6WE>  Have your child retell you the story to you and discuss the themes. (Theme - beauty is more than skin deep, don't underestimate your intelligence, love is powerful, be persistent, sometimes it takes something life changing to find ourselves)There are puppets for your child to make to help aid in the retelling of the story on Google Classroom. |
| 10:30-11:15 | **Math- Patterns with Rocks and Sticks**Standard: PK.MATH.9. Duplicates and extends simple patterns using concrete objects (what comes next?) | Gather small rocks and sticks from outside and create various patterns.  Take a photo and share on google classroom.Example of pattern typesABABABAB  - rock/stick/rock/stickAABBAABB - rock,rock/stick,stickAAAbAAAb - rock,rock,rock/stick/rock,rock,rock |
| 11:15-11:45 | Special -LibraryPK.ELAL.20. [PKSL.2] Interacts with diverse formats and texts | Please see Miss D’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science/ Social studies**Standard: PK.SOC.3. Demonstrates an understanding of roles, rights, and responsibilities (D) recognizes that all children and adults have roles and rights and responsibilities at home, school, and the community. PK.ARTS.16.a Engages in self-directed imaginative play with a variety of materials and/or art-making toolsPK.ARTS.16.b Creates, shares and/or talks about art that communicates a familiar place or object | Log in to Seesaw.me to view the activity called “Rethink and Reuse.”Follow the directions on Seesaw to complete and save the activity. |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, pb, jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |

At Home Learning Schedule for UPK

Date:  4/24

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD:Can we make something from a paper bag?  PK.SEL.6. Understands and follows routines and rulesPK.SOC.6. Develops an understanding of how people and things change over time and how to relate past events to their present and future activitiesPK.SCI.8. [P-ESS2-1.] Asks questions, makes observations, and collects and records data using simple instruments to recognize patterns about how local weather conditions change daily and seasonally. | <https://www.youtube.com/watch?v=WP1blVh1ZQM>What can you make with a paper bag?  Share your creations on Google Classroom. |
| 8:30-9:00 | Value of the Month:  Respect Praise your child every time they use their manners today! PK.SOC.1. Develops a basic awareness of self as an individual, self within the context of group, and self within the context of community | When a child demonstrates good manners, praise them for this respectful behavior.Examples: 1. I love how you are sharing your Legos with your brother/sister.
2. I appreciate how you are helping to set the table.
3. I like how you said please/thank you!
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| 9:00-9:30 | Puzzle, game of choicePK.PDH.5. Demonstrates eye-hand coordination and fine motor skills |  |
| 9:30-9:45 | Body BreakStandard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space.  | Dance and Freeze<https://www.youtube.com/watch?v=1iDscTioa8E>Shake your sillies out <https://www.youtube.com/watch?v=NwT5oX_mqS0>Good Morning Song<https://www.youtube.com/watch?v=3jPsradyuyI> |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**Daily Name Writing - First and last nameRead Aloud - Peter's ChairStandard:  PKELA.1. Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in one’s own name.  | Peter's Chair read aloud<https://www.youtube.com/watch?v=fZ7ayY6Yvec> |
| 10:30-11:15 | **Math-**Recyclables in a LineStandard:  PK.MATH.7 Identifies first and last related to order or positionPK.PDH.5.a Demonstrates ability to use fine motor skills (e.g., uses materials such as computer mouse, fingers on a tablet, or drawing tool)PK.AC.2 Demonstrates they are building background knowlegePK.AC.2.c Attempts to use new vocabulary correctly (e.g. names of items that we can recycle, order words like first, middle, last) | Log in to Seesaw.me to view the activity called “Recyclables in a Line.”Follow the directions on Seesaw to complete and save the activity. |
| 11:15-11:45 | Special - Show and TellPK.AC.1. Demonstrates motivation to communicatePK.AC.2. Demonstrates they are building background knowledge | Find an item for each of the letters M-R. Put on a presentation for family members. |
| 11:45-12:15 | **Science/ Social studies****STEM-Junkbot Robots Building-**using your recyclables have your child build a junkbot!PK.ELAL.23. [PKSL.5] Creates a visual display PK.SCI.11. [K-2-ETS1-2.] Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem  | https://lh5.googleusercontent.com/ZzZG-dH35ZhvazNNRizKA4GRBtikCtYxniIK6T3MXRPGLoo7r3lQFbT0FBE_43cJyZoarbZQaTHU2FC-a2ZB4M4xTJYvYIysA_Sdfhb8DQt2nFcUmgSRrnWx3omEMM22cn_MuD_I |
| 12:15-1:00 | Lunch PK.PDH.8. Demonstrates awareness and understanding of healthy habits | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, pb, jelly, milk, plates, napkins, cups)   |
| 1:00-1:45  | Recess PK.PDH.6. Engages in a variety of physical fitness activities | Relay race, red light green light, free play outside |
| 1:45-2:00  | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!Standard: PK.ELAL.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)PK.ELAL.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?Name one thing that you learned today?REST TIME Music <https://www.youtube.com/watch?v=Lp6XlsBm_Lw> |