At Home Learning Schedule for Prek

Date:  Mon. 3/30

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  Standard: PKSEL.3. Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers, and other familiar adults | 12 Months of the Year Jack Hartmann  <https://www.youtube.com/watch?v=omkuE6Wa5kQ>  Days of week  <https://www.youtube.com/watch?v=Oiisv7EhG98> |
| 8:30-9:00 | Value of the Month:  Compassion. Help your child think of the acts of compassion he/she did last week.  Ask which was his/her favorite, and do that act again!  Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. |  |
| 9:00-9:30 | Puzzle, game of choice |  |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | Sing “Head, Shoulder, Knees and Toes” to stretch and move. |
| 9:45-10:30 | **ELA - Read Aloud/Daily Name Writing/ Practice Writing letters**  Story: Sam Helps Recycle. After the story, discuss what the family does to recycle that is the same or different from the way your family recycles.  Have your child draw pictures showing the steps of how your family recycles. Save pictures for tomorrow’s activity  Trace one letter sheet (We are reviewing letters G-L this week).  Standard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in ones own name. | Story Link: Read aloud story: *Sam Helps Recycle* by Judith Bauer Stamper  [www.youtube.com/watch?v=ejALkFYCwL4](http://www.youtube.com/watch?v=ejALkFYCwL4)  Length:  7:30  (Audio is quiet, suggest to parents to turn up the volume, and/or turn the Closed Caption (CC) feature on) |
| 10:30-11:15 | **Math-**  Recycling Sort  Standard: PK.MATH.10. Identifies measurable attributes of objects, such as length or weight, and describes them using appropriate vocabulary(Small, med, large, big, short, tall, empty, full, heavy light)  PK.MATH.11. Sorts objects and shapes into categories: counts the objects in each category | Collect items from recycling that can be sorted into three categories: small, medium, large. Create three areas for children to sort objects into.  After children are finished sorting, see if they can create a new way with different categories to sort the objects (such as material items are made from, color, weight)  Share new categories with your teacher on Google Classroom |
| 11:15-11:45 | Special - Music | Please see Mrs. Arco’s Class page http://arcomusicinstruction.weebly.com/ |
| 11:45-12:15 | **Science/ Social studies**  Recycling Question: Who are the workers that take care of our garbage/recycling?  Story: Sanitation Workers Help Us  Standard: PK.SOC.3. Demonstrates an understanding of roles, rights, and responsibilities (D) recognizes that all children and adults have roles and rights and responsibilities at home, school, and the community. (B) Recognizes that people depend on community helpers to provide goods and services. | Story Link: <https://www.youtube.com/watch?v=Q2i5vA1XAng>  After Story, ask your child if this is a job that he/she would like to try. Why or why not?  Share your child’s response with teacher on Google Classroom |
| 12:15-1:00 | Lunch | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PKELA.22.{PKSL.4} Describes familiar people, places, things and events | Sample Questions: What was your favorite part of today? What did you enjoy the most?  Name one thing that you learned today? |

Date:  Tues. 3/31

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  Standard: PKSEL.3. Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers, and other familiar adults | Weather song  <https://www.youtube.com/watch?v=KUSbazn3STo> |
| 8:30-9:00 | Value of the Month:  Compassion - Showing compassion to yourself is important too!  Ask your child how they can show compassion to themselves today and help them do so.  Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | *I Like Myself* by Karen Beaumont  See the link on Google Classroom to listen to this read aloud video |
| 9:00-9:30 | Puzzle, game of choice |  |
| 9:30-9:45 | Body Break |  |
| 9:45-10:30 | ELA -  Take the pictures your child drew from yesterday and have them write about/dictate the steps that they drew.  Trace one letter sheets from G-L  Write Name (first and Last)  Standard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in own name. | Save your child’s drawings to send back to school. |
| 10:30-11:15 | Math-  Recycling Measuring  Standard: PK.MATH.10. Identifies measurable attributes of objects, such as length or weight, and describes them using appropriate vocabulary(Small, med, large, big, short, tall, empty, full, heavy light)  PK.MATH.11. Sorts objects and shapes into categories: counts the objects in each category | Select some items of varying sizes from your recycling.  Using a string, ribbon, or ruler have your child measure the length of the different items. Next, have your child organize the items from shortest to longest. |
| 11:15-11:45 | Special - music | Please see Mrs. Arco’s class page  <http://arcomusicinstruction.weebly.com/> |
| 11:45-12:15 | Science/ Social studies-  Show video “Where Does My Garbage Go?”.  After watching the video, ask children where the garbage goes after a garbage truck takes it.  Explain landfills. Landfills are holes in the ground that get filled up with the garbage that cannot be recycled.  Then the garbage is covered with dirt and sand.  Show video “Where Does the Trash Go? Trash and Garbage Truck video” for a visual of a landfill.  Standard: PK.SOC.3. Demonstrates an understanding of roles, rights, and responsibilities (D) recognizes that all children and adults have roles and rights and responsibilities at home, school, and the community.  (B) Recognizes that people depend on community helpers to provide goods and services. (C)Identifies the tools and equipment that correspond to various roles and jobs. | Where Does My Garbage Go? Video link: <https://www.youtube.com/watch?v=BjjqkU74lGc>  Where Does the Trash Go? Trash and Garbage Truck video link:  <https://www.youtube.com/watch?v=o_P8fy-7MxQ> |
| 12:15-1:00 | Lunch | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess | Relay race, red light green light, free play outside |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PKELA.22.{PKSL.4} Describes familiar people, places, things and events |  |

Date:  Wed. 4/1

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| **Time** | **Subject** | **Resources** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: Should you throw paper out the window of a car or building?  Standard: PKSEL.3. Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers, and other familiar adults) | Count to 100  <https://www.youtube.com/watch?v=0TgLtF3PMOc>  Good Morning Song/”A Beautiful Day”  <https://www.youtube.com/watch?v=3jPsradyuyI> |
| 8:30-9:00 | Value of the Month:  Compassion - How can we show compassion to animals?   Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. | Students may draw a picture supporting how they can show compassion to animals.  *Little Blue Truck* by Alice Schertle  See the link on Google Classroom to listen to this read aloud video |
| 9:00-9:30 | Puzzle, game of choice |  |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | <https://family.gonoodle.com/activities/madison-keys-jump-squat-turn-around>  Be the Pond – Mindfulness for Kids  <https://www.youtube.com/watch?v=wf5K3pP2IUQ> |
| 9:45-10:30 | ELA-Daily Name Writing  Trace the letters G-L  Alphabet Pick Up- Use a pair of tongs to pick up all the different letters! Identify name and sound!  Standard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in own name.  PK.ELA.3. Demonstrates emergent phonics and word analysis skills. (A) Demonstrates one-to-one letter sound correspondence by producing the primary sound of some consonants. | Google Classroom |
| 10:30-11:15 | Math  Compares Numbers  Standard: PK.MATH.3. a When counting objects, says the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 Correspondence)  PK.MATH.6 Recognizes whether the number of objects in a group is more than, fewer than, or equal to (the same as) the number of objects in another group | Encourage your child to help you set the table at mealtime and figure out how many forks, spoons, and cups are needed for each family member. Ask questions such as, “We have five people eating dinner. How many napkins will we need? What happens if one napkin gets dirty too quickly?” |
| 11:15-11:45 | Special - Gym | Please Coach L’s website:  Coach L. has a new Google Classroom  Class code: mbsiqki |
| 11:45-12:15 | Science/ Social studies  Try making a mess free Earth. Use a gallon zip lock bag and add some paint to a paper plate. Start Mixing!  No Mess Painting in a Bag Earth Day Craft from Still Playing School: | If you do not have paint at home, markers will work too! Color the plate and add a few drops of water. Watch the markers run and mix together. |
| 12:15-1:00 | Lunch | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess | Relay race, red light green light, |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PKELA.22.{PKSL.4} Describes familiar people, places, things and events |  |

Date:  Thurs. 4/2

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: What do workers do at the recycling plant?    Standard: PKSEL.3. Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers, and other familiar adults | <https://www.youtube.com/watch?v=WP1blVh1ZQM> |
| 8:30-9:00 | Value of the Month:  Compassion -Record one way your child was compassionate to someone in that house.  Standard: PKSEL.1.Regulates responses to needs, feelings and events. (A) Expresses feelings, needs, opinions and desires in a way that is appropriate to the situation.(D) Demonstrates an ability to independently modify behavior in different situations. |  |
| 9:00-9:30 | Puzzle, game of choice |  |
| 9:30-9:45 | Body Break  Standard: PK.ARTS.2 Performs Dance (A) Demonstrates basic full body movements (crawl, walk, run), non locomotor movements (bend, twist, reach) and spatial relationships (over, under, around) while moving in general space. | Any of your favorite GoNoodle videos, or  Dance videos on YouTube  Rhyme and Freeze  <https://youtu.be/cSPmGPIyykU>  Penguin Dance  <https://www.youtube.com/watch?v=uf0uKmKwnKs> |
| 9:45-10:30 | ELA - Have students look through newspapers/grocery flyers and circle letters/sight words they can recognize.  Finish Tracing sheets for A-F.  Standard:  PKELA.1.1 Demonstrates understanding of the organization and basic features of print.(D) recognizes and names some upper/lowercase letters of the alphabet, especially those in own name. | Recycling sight words are on Google Classroom. |
| 10:30-11:15 | Math -Finish math tracing sheets  Which has more?  Standard: PK.MATH.10. Identifies measurable attributes of objects, such as length or weight, and describes them using appropriate vocabulary(Small, med, large, big, short, tall, empty, full, heavy light)  PK.MATH.11. Sorts objects and shapes into categories: counts the objects in each category | Gather different size measuring cups (or tupperware) and fill them with items. Ask “Which has more? Which has the least amount? Are any the same or equal in size?” |
| 11:15-11:45 | Special - Show and Tell | Find an item for each of the letters A-F. Put on a presentation for family members. |
| 11:45-12:15 | Science/ Social studies  Watch Peppa Pig explain a trip to the Recycling Center. | <https://www.youtube.com/watch?v=LIP-EN7Ygro> |
| 12:15-1:00 | Lunch | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess | Relay race, red light green light, |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PKELA.22.{PKSL.4} Describes familiar people, places, things and events | \*Please try to complete all the tracing sheets and recycling packet. Please save them and send them in with your child upon our return to school. |

Date:  Friday, 4/3

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| **TIME** | **SUBJECT** | **RESOURCES** |
| 8:00-8:30 | Songs, calendar, weather, days of the week, letter of the week, go over the daily schedule.  Talk about the day's activities.  QOTD: How can we separate our trash?  PK.AC.1.a Participates in small or large group activities for story-telling, singing or finger plays  PK.ELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in own name  PK.ELA.2 Demonstrates an emerging understanding of spoken words, syllables, and sounds (phonemes)  PK.ELA.2.c Isolates and pronounces the initial sounds in spoken one-syllable words | See it, Say it, Sign it  <https://www.youtube.com/watch?v=WP1blVh1ZQM> |
| 8:30-9:00 | Value of the Month:  Compassion – Talk about how the other animals treated Gerald when it was his turn to dance.  What did the cricket say or do to show kindness to Gerald?  PK.SEL.1.b Appropriately names types of emotions (e.g. happy, excited, sad) and associates them with different words and behaviors | Listen to read aloud of *Giraffes Can’t Dance* by Giles Anderson |
| 9:30-9:45 | Body Break  PK.ARTS.1.a Expresses and engages using movement elements and skills (locomotor and non-locomotor) to a series of sensory stimuli (e.g. music, visual cues)  PK.ARTS.1.b Moves in spontaneous and imaginative ways to music, songs, rhythm, and silence  PK.ARTS.3.a Identifies a movement in a dance by repeating it | Pop See Ko  <https://www.youtube.com/watch?v=Pwn4beja1QE>  Boom Chicka Boom The Learning Station  <https://www.youtube.com/watch?v=F2XVfTzel8E> |
| 9:45-10:30 | ELA - Letter Sort  Use the mats in “Letters 1, 2, 3, 4, “ and the alphabet letters in “Letters 5” to sort the letters by: Uppercase and Lowercase, holes and no holes, In my Name and Not in my Name, and straight, curvy and both.  PK.ELA.1.d Recognizes and names some upper/lowercase letters of the alphabet, especially those in own name | Letters 1, 2, 3, 4, and 5 on Google Classroom. |
| 10:30-11:15 | Math -  Shape Hunt Look around your home for 2D and 3D shapes. Make sure you look in the recycling bin for shapes too! Then, draw them on the Shape Hunt sheet.  PK.MATH.14 Explores two- and three-dimensional objects and uses informal language to describe their similarities, differences, and other attributes | Items around your home  Pencil  Shape Hunt sheets |
| 11:15-11:45 | Special - Show and Tell | Find an item for each of the letters A-F. Put on a presentation for family members. |
| 11:45-12:15 | Science/ Social studies  Litter Walk  Go on a litter walk around your yard (or neighborhood if you are comfortable doing so) and pick up any garbage you see, using gloves to keep away germs, and put the litter in a garbage bag. You could also use a separate bag for items you can recycle.  or  Toy Clean-up Race Pick a room where there are a lot of toys on the floor. Set a timer for 2 minutes and see how many toys you can pick up and put away before the timer goes off. Then, set the timer for 1 minute and see how many toys you can put away.  Standard: PK.SOC.3.b Recognizes that people depend on community helpers to provide goods and services  PK.SOC.3.d Recognizes that all children and adults have roles, rights, and responsibilities at home, school, and the community. | Gloves and a Garbage Bag, bag for recyclables  What can you do to keep your home, our classroom, and your neighborhood clean?  What community helpers work to take care of our neighborhoods? |
| 12:15-1:00 | Lunch | Your child can assist you in setting the table, getting the necessary items out to make lunch.  (bread, cold cuts, P.B., jelly, milk, plates, napkins, cups) |
| 1:00-1:45 | Recess | Relay race, red light green light, |
| 1:45-2:00 | Story of choice /discuss what you learned today and what you enjoyed doing.  Rest and relax!  Standard: PKELA.20. {PKSL.2.} Interacts with diverse formats and texts (Shared read alouds, video clips, oral storytelling)  PKELA.22.{PKSL.4} Describes familiar people, places, things and events | \*Please try to complete all the tracing sheets and recycling packet. Please save them and send them in with your child upon our return to school. |